

教科名	外国語	校種	高等学校
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科目の配当				
学年	科目名	必・選	単位	授業展開など、授業の形態
1年	English Communication I	必	4	イングリッシュ/スーパーリアコース
	English Logic and Expression I	必	2	イングリッシュコース
1年	英語コミュニケーションI	必	4	アカデミックコース
	論理表現I	必	2	アカデミック/スーパーリアコース
1年	フランス語	必	2	イングリッシュ/アカデミックコース
2年	Communication English II	必	4	イングリッシュコース
	English Logic and Expression II	必	4	イングリッシュコース
	Information Studies	必	2	イングリッシュコース
2年	コミュニケーション英語II	必	4	アカデミック/サイエンスコース
	英語表現II	必	2	アカデミック/サイエンスコース
	英語会話	選	2	アカデミック/サイエンスコース
2年	フランス語	選	2	共通
3年	Communication English III	必	4	イングリッシュコース
	English Expression III	必	4	イングリッシュコース
	Global Studies	必	2	イングリッシュコース
3年	コミュニケーション英語III	必	4	アカデミック/サイエンスコース
	英語会話	選	2	アカデミック/サイエンスコース
3年	選択英語	選	2	共通
	フランス語	選	2	共通

Subject name (subject name)		English Communication I			
School year	K1A K1E (S)	number of credits	4	Compulsory/Selection/Development	Compulsory
the purpose	The learner should be able to:				
	<ol style="list-style-type: none"> 1. Use appropriate reading strategies to analyze the text read. 2. Write using appropriate language, grammar and style. 3. Make connections between the text read to oneself and the real world. 				
Semester	Class items		Contents		
1 semester	Unit 1 Lesson 1C: Passions Unit 3 Lesson 3C: Career Paths Unit 4 Lesson 4C: Talents Unit 7 Lesson 7C: Confidence		Writing: Short Story for a Specific Audience/Literature, Qualities of Literature, Literary Genres, Literary Devices Skimming, identifying the main idea, noting details and sequencing Predicting, sequencing (timelines), noting details Predicting, understanding purpose, supporting details Previewing, understanding main ideas, statistics		
	Speech Contest Science Fair (Interdisciplinary Unit) Unit 2 Lesson 2C: Spending Habits Unit 5 Lesson 5C: Technology Unit 6 Lesson 6C: Challenges Unit 10 Lesson 10C: Creative Cities		Writing: Speech to Persuade or Inform, Research Paper Analyzing what makes a good speech/ Discussing characteristics of an effective communicator/Planning, writing, editing and presenting a speech to persuade or inform /Writing a scientific paper based on an environmental issue/ Presenting one`s study at the Science Fair /Previewing, identifying the main idea, understanding examples/Predicting, understanding a process and quotes/Predicting, understanding main ideas, understanding a process and details/Previewing, understanding purpose, details		
3rd semester	Unit 8 Lesson 8C: Wild Places Unit 9 Lesson 9C: Achievements Unit 11 Lesson 11C: Picture Perfect Unit 12 Lesson 12C: Healthy Habits		One-Act Play Writing: Essay, Photo Essay Predicting, understanding main ideas, noting details, Scanning the text, understanding main ideas and details Predicting, understanding main ideas and details Skimming, identifying purpose, understanding details		
Perspective of evaluation	[Knowledge and skills] (%)	The students have the language knowledge and also understand the background culture. They can comprehend the intention of the writer and the speaker.	• Knowledge questions for regular exams (examples) fill in the blanks, judge correctness		
	[Thinking, Judgment, Expression] (%)	The students can express the opinion in the foreign language.	• Thinking questions for regular exams (examples) English composition, opinion writing, explanation of words and phrases, essay questions • Reports, presentations, announcements • Discussion • Production • Practical test		
	[Self-motivated attitude towards learning] (%)	The students are interested in communication and enthusiastic to use the language and try to communicate.	look back • Mini tests • Note making • Lesson attitude/submission of assignments		
Evaluation method and percentage	<ul style="list-style-type: none"> • Evaluation method: Calculate the overall score by taking into consideration the grades in the regular examination, submissions, quizzes, and class attitude. • Ratio : Regular test X% Normal score X% 				
textbook · Supplementary materials, etc.	<ul style="list-style-type: none"> • Textbook: Ted Talks Keynote 1 (National Geographic Learning, Cengage Learning) 				

Subject		K1A English Logic and Expression			
School year	2023 ~ 2024	number of credits	2	Compulsory/Selection/Development	Compulsory
the purpose	<ul style="list-style-type: none"> The overall objective of this course is to improve students speaking ability. Assigned work will revolve around communication through speaking but will also include requirements to produce written content as well. Classwork will include group presentations as well as interviewing, surveying, and using communicative language through scenarios / roleplay-based activities 				
Semester	Class items		Contents		
1 st semester	Content will be taken from Textbook Units 1 ~ 5, although every unit may not be used		<ul style="list-style-type: none"> This class will use the A and B lessons only. The theme / topic / focus of assignments and classwork will be taken from the textbook lessons that are covered in class. Themes and topics in the textbook vary greatly and this subject should be thought of as a “studying in English” type subject as opposed to outright studying English. However, there will be moments where a grammar or language point may be focused on should the students require it. It is not uncommon for lessons to be centred around the student’s use of iPads, usually for research purposes. Each textbook lesson will always include new vocabulary. This will be focused on and studied during class and will be assessed either in the midterm or end of term exam. 		
2 nd semester	Content will be taken from Textbook Units 6 ~ 10, although every unit may not be used				
3 rd semester	Content will be taken from Textbook Units 11 ~ 12, although every unit may not be used				
Perspective of evaluation	[Knowledge and skills] (%)	<p>A – Student consistently shows a deep understanding of English and skilful ability to use it. Test scores and classwork is of a high standard.</p> <p>B – Although apprehensive, student shows eagerness to use English and makes concerted efforts to improve through studying, asking the teacher questions and enquiring about feedback.</p> <p>C – No effort to speak English, commitment to improvement questionable / lacking</p>		<ul style="list-style-type: none"> Knowledge questions for regular exams (examples) fill in the blanks, judge correctness 	
	[Thinking, Judgment, Expression] (%)	<p>A – Student actively utilises critical thinking and does not hesitate in asking questions / querying lesson themes.</p> <p>B – Student will use critical thinking when guided. by the teacher. Will ask questions when prompted / encouraged by teacher.</p> <p>C – Student reluctant to engage in any critical thinking and will not ask for help when needed</p>		<ul style="list-style-type: none"> Thinking questions for regular exams (examples) English composition, opinion writing, explanation of words and phrases, essay questions Reports, presentations, announcement Discussion Production Practical test 	
	[Self-motivated attitude towards learning] (%)	<p>A - Student consistently shows focus and determination</p> <p>B – Student will occasionally falter but will regularly be focused on learning</p> <p>C – Overall attitude poor</p>		<ul style="list-style-type: none"> look back Mini tests Note making Lesson attitude/submission of assignments 	
Evaluation method and percentage	<ul style="list-style-type: none"> Evaluation method: Calculate the overall score by taking into consideration the grades in the regular examination, submissions, quizzes, and class attitude. Ratio : Regular test 70% Class and attitude 30% 				
textbook · Supplementary materials, etc.	<p>Keynote 1, by Ted talks</p> <p>Much of the class material will be workbooks made by and supplied by the class teacher</p>				

科目名 (教科名)		English Communication I			
学年	1-Academic	単位数	4	必修・選択・展開	必修
目的	1.- To be able to understand general instructions and contents covered in class in English 2.- To gain more vocabulary to use 3.- To be able to connect the topics in the textbook to your real life in order to broaden your perspectives 4.- To become an autonomous language learner				
	学期	授業の項目		内容	
1 学期	Lesson 1 ~ Lesson 4		<ul style="list-style-type: none"> • Bringing Out the Best in Himself • Hold On, Anzu! • We Can Make a Difference • Creative Problem Solving You can understand English sentences without Japanese.		
	This schedule will be adjusted according to the progress made. -Speech -Group presentations				
2 学期	Lesson 5 ~ Lesson 8		<ul style="list-style-type: none"> • Canned Bread to Feed the World • Could We Have a Real Jurassic Park? • Behind the Price Tag • The World's Winter Festivals In addition, you will be doing group presentations about the topics.		
	This schedule will be adjusted according to the progress made. -Group presentations				
3 学期	Lesson 9 ・ Lesson 10		<ul style="list-style-type: none"> • Talking Trees • Capturing the Reality of the World In addition, you will be doing group presentations about the topics.		
	-Group presentations This schedule will be adjusted according to the progress made.				
評価の 観点	【知識・技能】 30 (%)	You will be evaluated... how well you can read or listen to the content covered in class and if you can understand it without translating into Japanese.		<ul style="list-style-type: none"> • Reading • Listening • Vocabulary • Grammar 	
	【思考・判断力・表現】 40 (%)	You will be evaluated... how you are capable of delivering your opinions in English with decent accuracy when writing and speaking.		<ul style="list-style-type: none"> • Speaking • Writing • presentation • Interview test 	
	【主体的に学習に取り組む態度】 30 (%)	You will be evaluated... how motivated you are by asking, answering questions and doing extra work both inside and outside of the classroom. Speaking English in class a lot has a great weight on your effort mark.		<ul style="list-style-type: none"> • worksheet • attitude 	
評価の方法と割合	<ul style="list-style-type: none"> ● 評価方法 : 定期試験における成績状況と提出物・小テスト・授業態度を加味し総合点を算出する。 ● 割合 : 定期試験 60% 平常点 40% 				
教科書・副教材等	<ul style="list-style-type: none"> ● 教科書 : 「Heartening English Communication I」 (桐原) ● 副教材 : 「総合英語 FACTBOOK」 (桐原) 				

科目名 (教科名)		論理・表現 I (外国語)			
学年	1	単位数	2	必修・選択・展開	必修
目的	1. 英語を通じて、積極的にコミュニケーションを図ろうとする態度を育成する。				
	2. 情報や考えなどを的確に理解したり適切に伝えたりする基礎的な能力を養う。				
学期	授業の項目		内容		
1 学期	FACTBOOK English Logic and Expression I Unit 0 ~ Unit 4		学校生活・自分の好きなこと 科学技術と未来生活 地域社会・まちづくり 自然災害・防災 水をめぐる問題 動詞/否定文と疑問文/基本文型/時を表す表現/完了形/助動詞/ 受動態		
	FACTBOOK English Logic and Expression I Unit 5 ~ Unit 8		フードロス問題 健康・ライフスタイル ファッションと環境問題 フェアトレード 否定詞/助動詞/分詞/比較		
3 学期	FACTBOOK English Logic and Expression I Unit 9, 10		教育・学びの多様性 外国人観光客 関係詞節とその他の節/仮定法		
評価の 観点	【知識・技能】 (40%)	言語の知識を身に付け、その背景にある文化などを理解している。	・定期試験の知識問題		
	【思考・判断力・表現】 (30%)	自分の考えを持ち、それを英語で表現できる。	・定期試験の思考問題 ・プレゼン・発表・話し合い		
	【主体的に学習に取り組む態度】 (30%)	積極的に言語活動を行い、相手とコミュニケーションを図ろうとする。	・振り返り・小テスト ・授業態度・課題提出		
評価の方法と割合	<ul style="list-style-type: none"> ● 評価方法 : 定期試験における成績状況と提出物・小テスト・授業態度を加味し総合点を算出する。 ● 割合 : 定期試験 60-70 % 平常点 30-40 % 				
教科書・副教材等	<ul style="list-style-type: none"> ● 教科書 : 「FACTBOOK English Logic and Expression」 (桐原書店) ● 問題集 : 「Test Maker4の書籍関連データ」 ● 副教材 : 「英単語ターゲット1900 6訂版」 (旺文社) (スーペリアコース) 「FACTBOOK English Grammar Advanced」 (桐原書店) 				

科目名 (教科名)		外国語 (フランス語)			
学年	1年	単位数	2	必修・選択・展開	必修
目的	1. 話す、聞く、読む、書くの4技能においてフランス語の基礎力をつけ、自己紹介、日常会話程度のコミュニケーション力をつける。 2. 様々な観点からフランス語に近づき、生徒自身が色々な発見をしながらフランス語に親しむ。 3. フランス語圏の文化・習慣にも触れ、異文化間能力を養い、今までと違った視点から視野を広げる。 4. フランス・ボルドー姉妹校とpadletを使った授業で交流し、文通を定期的に行い、実用的なコミュニケーション能力の学習に力点をおく。				
学期	授業の項目		内容		
1学期	L0: なぜフランス語? <u>Unité 1 RENCONTRES</u> L.1: Je m'appelle Amir! L.2: Qu'est-ce que c'est? <u>Unité 2 ORIGINES</u> L.3: Les drapeaux de la classe L.4: famille, familles		・世界のフランス語、アサンブション国際の歴史とフランス語 <u>出会い</u> ・あいさつ、名前を言う、聞く、紹介する。 ・名詞の性・数、冠詞、alphabet、数字 <u>ルーツ</u> ・ルーツについて言う。色、所有形容詞、数字 ・être動詞、avoir 動詞の現在形、形容詞1、家族について		
2学期	<u>Unité 3 LOISIRS</u> L.5: En direct du festival L.6: Le sport, c'est important? <u>Unité 4 RENDEZ-VOUS</u> L.7: Au collège Louis-Jouvet L.8: Rendez-vous à l'atelier vidéo * SNS <u>Unité 5 Héros</u> L.9: Fans de super-héros		<u>余暇</u> ・好みについて語り、その理由を言う。 ・1郡動詞、faire動詞、否定形 <u>約束</u> ・学校生活について、時間 ・aller動詞、venir動詞、前置詞の縮約系、疑問詞 ・SNSで約束する <u>ヒーロー</u> ・職業について、形容詞2		
3学期	L.10: Animaux et héros <u>Unité 6 RESEAUX SOCIAUX</u> L.11: On fête les émojis! L.12: Ados et réseaux sociaux		・pouvoir動詞 <u>社会とのつながり</u> ・SMSをつかってのやりとり、友情について語る ・命令形、数字		
評価の観点	【知識・技能】 (%)	フランス語の学習を通して、言語やその運用についての知識を身に付けているとともに、フランス語圏の文化・慣習を理解し、異文化間能力を高めている。		・定期試験の知識問題 (例) 穴埋め、正誤判断	
	【思考・判断力・表現】 (%)	様々な観点、視点から物事を考え、自分と違う考えにも耳を傾け、自分の言葉で考えを表現できている。		・定期試験の思考問題 (例) 仏作文、意見記述、 語句説明、論述問題 ・レポート・プレゼン・発表 ・話し合い	
	【主体的に学習に取り組む態度】 (%)	自らの理解度を積極的に把握しようとしている。また、グループワーク、プレゼン、ボルドー校との交流などに主体的な態度でのぞめている。		・振り返り ・授業態度・課題提出 ・レポート・プレゼン・発表 ・話し合い	
評価の方法と割合	● 評価方法 : 定期テスト及び提出物、授業への取り組み、スキット発表、また仏語検定、DELFFや外部コンクールへの取り組みなども総合的に評価する。 ● 割合 : 35 (中間), 35 (期末), 30 (平常点)				
教科書・副教材等	● 教科書 : 「Explore 1」 (Hachette) ● 副教材 : none				

Subject		K2A Communication English			
School year	2023 ~ 2024	number of credits	4	Compulsory/Selection/Development	Compulsory
the	<ul style="list-style-type: none"> Objective is for students to improve and build upon their reading and writing Group projects and essays will be utilised, with students using the textbook lessons as a means for developing their own topic/ theme for assigned work 				
Semester	Class items		Contents		
1 st semester	For textbook, C lessons only. Term 1 will utilise 1C ~ 5C. All lessons may not be used as websites pertaining to class themes will also be used for reading and research purposes.		<ul style="list-style-type: none"> Themes studied in class will first be introduced using the textbook. These will include food wastage, fads and trends, Japan's aging population and education in developing countries. The students will be expected to connect each theme to the SDGs. Production activities throughout the will be centred around either group projects, solo projects, essays, and the creation of infographics. 		
2 nd semester	For textbook, C lessons only. Term 1 will utilise 6C ~ 10C. All lessons may not be used as websites pertaining to class themes will also be used for reading and research purposes.		<ul style="list-style-type: none"> Themes studied in class will first be introduced using the textbook. These will include the role of technology in communication, global migration, the evolution of language and emotional intelligence. We will also continue our work on the SDGs 		
3 rd semester	For textbook, C lessons only. Term 1 will utilise 11C ~ 12C. All lessons may not be used as websites pertaining to class themes will also be used for reading and research purposes.		A continuation of the aforementioned terms, however more time may be dedicated to preparing and practicing presentations for the February competition.		
Perspective of evaluation	[Knowledge and skills] (%)	<p>A – Understanding of themes and ability to research and write about them is of a very high standard.</p> <p>B – Although not always fully understanding themes, student will make a concerted effort to deepen their understanding and improve their classwork.</p> <p>C – Student displays a minimal understanding of lessons themes and makes no real effort to move beyond it.</p>		<ul style="list-style-type: none"> Knowledge questions for regular exams (examples) fill in the blanks, judge correctness 	
	[Thinking, Judgment, Expression] (%)	<p>A – Critical thinking / asking questions etc done with ease.</p> <p>B – Is able to utilise critical thinking regularly and will ask questions / make queries when encouraged to do so.</p> <p>C – No effort to engage in critical thinking, does not question / query even when they do not understand / will need help</p>		<ul style="list-style-type: none"> Thinking questions for regular exams (examples) English composition, opinion writing, explanation of words and phrases, essay questions Reports, presentations, announcements Discussion Production Practical test 	
	[Self-motivated attitude towards learning] (%)	<p>A - Student consistently shows focus and determination</p> <p>B – Student will regularly be focused on learning, will be working on improving their attitude</p> <p>C – Overall attitude poor</p>		<ul style="list-style-type: none"> look back Mini tests Note making Lesson attitude/submission of assignments 	
Evaluation method and percentage	<ul style="list-style-type: none"> Evaluation method: Calculate the overall score by taking into consideration the grades in the regular examination, submissions, quizzes, and class attitude. Ratio : Regular test 70% Classwork and attitude 30% 				
textbook · Supplementary materials, etc.	<p>Keynote 3 by Ted Talks</p> <p>Official website of the Sustainable Development Goals (https://sdgs.un.org/goals)</p> <p>Much of the class material will be workbooks made by and supplied by the class teacher</p>				

Subject		K2A English Logic and Expression			
School year	2023 ~ 2024	number of credits	2	Compulsory/Selection/Development	Compulsory
the purpose	<ul style="list-style-type: none"> Objectives is for students to continue to improve their English-speaking ability. Classwork and assignments will revolve around speaking activities with group presentations being the main requirement. As presenting will play a major part in this course, researching and being able to identify correct sources will also be looked at as well as correctly referencing sources 				
Semester	Class items		Contents		
1st semester	Content will be taken from Textbook Units 1 ~ 5, although every unit may not be used		<ul style="list-style-type: none"> This class will use the A and B lessons only. The theme / topic / focus of assignments and classwork will be taken from the textbook lessons that are covered in class. Themes and topics in the textbook vary greatly and this subject should be thought of as a “studying in English” type subject as opposed to outright studying English. However, there will be moments where a grammar or language point may be focused on should the students require it. It is not uncommon for lessons to be centred around the student’s use of iPads, usually for research purposes. Each textbook lesson will always include new vocabulary. This will be focused on and studied during class and will be assessed either in the midterm or end of term exam. Students will be expected to do extensive research on each topic / theme that is focused on as well as be able to adequately discuss each one. 		
2nd semester	Content will be taken from Textbook Units 6 ~ 10, although every unit may not be used				
3rd semester	Content will be taken from Textbook Units 11 ~ 12, although every unit may not be used				
Perspective of evaluation	[Knowledge and skills] (30%)	<p>A – Student consistently shows a deep understanding of English and skilful ability to use it. Test scores and classwork is of a high standard.</p> <p>B – Student shows eagerness to use English and makes concerted efforts to improve through studying, asking the teacher questions and enquiring about feedback.</p> <p>C – No effort to speak English, commitment to improvement questionable / lacking</p>		<ul style="list-style-type: none"> Knowledge questions for regular exams (examples) fill in the blanks, judge correctness 	
	[Thinking, Judgment, Expression] (30%)	<p>A – Student actively utilises critical thinking and does not hesitate in asking questions / querying lesson themes. Will be able to anticipate potential future lesson topics / themes based on what we’re currently studying.</p> <p>B – Student will use critical thinking regularly. Will ask the teacher questions.</p> <p>C – Student continues to avoid the use of critical thinking and is still in the habit of not asking for help when they need it</p>		<ul style="list-style-type: none"> Thinking questions for regular exams (examples) English composition, opinion writing, explanation of words and phrases, essay questions Reports, presentations, announcements Discussion Production Practical test 	
	[Self-motivated attitude towards learning] (40%)	<p>A - Student consistently shows focus and determination</p> <p>B – Student will regularly be focused on learning, will be working on improving their attitude</p> <p>C – Overall attitude poor</p>		<ul style="list-style-type: none"> look back Mini tests Note making Lesson attitude/submission of assignments 	
Evaluation method and percentage	<ul style="list-style-type: none"> Evaluation method: Calculate the overall score by taking into consideration the grades in the regular examination, submissions, quizzes, and class attitude. Ratio : Regular test 70% classwork / attitude 30% 				
textbook · Supplementary materials, etc.	<p>Keynote 3 by Ted Talks</p> <p>Much of the class material will be workbooks made by and supplied by the class teacher</p>				

Subject		Information Studies (数学)			
Instructor		Nicholas Sutton			
Grade	2-A	Credits	2	Class	Mandatory

■ **Course Objectives**

- * To use English at all times to further communication skills
- * Develop an awareness of scientific and technological advances and their real world applications
- * Explore the consequences of these new advances and their wider impact.
- * Develop problem solving skills and skills using logic.

■ **Course Description**

Term	Course Content	Details
1st	<ul style="list-style-type: none"> • 3D Computer Aided Design and additive manufacturing. 	Student will learn how to design and make objects/items using 3D tools. In process of designing, iterating, improving they will see the differences between imagined designs and real practical designs.
2nd	<ul style="list-style-type: none"> • Programming using drones 	Students will use JavaScript or Python and other proprietary programming languages in a novel setting to explore programming and software, which will include various logic and mathematical ideas.
3rd	<ul style="list-style-type: none"> • Presentation Project 	Students will research and present on topics in the areas of new advances in science and technology, with an emphasis on their wider societal implications.
Evaluation Aspect	Knowledge and skills 40%	Ability to complete projects that incorporate 3D CAD, 3D printing, and drone programming skills. Group and individual presentations.
	Critical Thinking 30%	Project-based assessment and self-assessment . Students will have the opportunity to assess their own work and progress throughout the course. This is to help with critical thinking skills and their ability to evaluate their own work.
	Attitude to study 30%	Students must demonstrate their desire to learn and self-improve
Evaluation	<ul style="list-style-type: none"> ● Grading Policies: Grades will be calculated based on timely completion of assigned work, any worksheets, as well as in-class tasks set. Deadlines will be given with penalties for tardiness. ● Evaluation Criteria: 100% in tasks set for design, programming and presentations. Rubrics that outline the specific criteria for each project and presentation will be given. 	
Resources and Textbooks	<ul style="list-style-type: none"> ● Resources: materials provided by teacher. Including online supplemental materials. 3D printer and print materials, Ryze Tello drone and Tello app, Droneblocks app, Other language interpreters/compilers 	

Subject		Communication English II			
Grade	2-BCD	Credits	4	Class	Mandatory

■ Course Objectives

- Objective is for students to improve and build upon their reading, writing, listening and speaking.
- Group projects and essays will be utilised, with students using the textbook lessons as a means for developing their own topic / theme for assigned work

■ Course Description

Term	Course Content	Details	
1st	<ul style="list-style-type: none"> • Lesson 1 • Lesson 2 • Lesson 3 • Lesson 4 	<ul style="list-style-type: none"> • To explain about foreigners who spread Kyogen in the world and express your favourite Japanese culture • To explain how Japanese curry change from Indian curry and express your favourite curry • To explain how Copenhagen turn to be a bicycle town, express your city problem • To explain about difference of Japanese emoticons and English one and express your daily life with emoji 	
2nd	<ul style="list-style-type: none"> • Lesson 5 • Lesson 6 • Lesson 7 • Lesson 8 	<ul style="list-style-type: none"> • To explain about human impact by background music on shark movie, express effective background music and the reason • To explain about benefits of how plays effect on student's growth and express your opinion about how games impact on you • To explain about Yuko Shirakawa who belong to doctors without orders and express volunteers which you want to join • To explain and collect difference ideas about whether the newest telescope are set up on the sacred mountains 	
3rd	<ul style="list-style-type: none"> • Lesson 9 • Lesson 10 	<ul style="list-style-type: none"> • To explain about living with robots on the modern technology of AI and express your opinions about living with robots • To explain about the impact of the earth by the moon and express about the moon 	
評価の観点	【知識・技能】 30 (%)	You will be evaluated... how well you can read or listen to the content covered in class and if you can understand it without translating into Japanese.	<ul style="list-style-type: none"> • Reading • Listening • Vocabulary • Grammar
	【思考・判断力・表現】 40 (%)	You will be evaluated... how you are capable of delivering your opinions in English with decent accuracy when writing and speaking.	<ul style="list-style-type: none"> • Speaking • Writing • presentation • Interview test
	【主体的に学習に取り組む態度】 30 (%)	You will be evaluated... how motivated you are by asking, answering questions and doing extra work both inside and outside of the classroom. Speaking English in class a lot has a great weight on your effort mark.	<ul style="list-style-type: none"> • worksheet • attitude
Evaluation	<ul style="list-style-type: none"> • Grading Policies: exams, classwork, projects, homework and attitude • Evaluation Criteria: Exams - 60-70%, In class work, project, homework- 30-40% 		
Resources and Textbooks	<ul style="list-style-type: none"> • Resources: workbook and worksheets provided by teacher • Textbook: Heartening II 		

科目名 (教科名)		英語表現Ⅱ (外国語科)			
学年	2	単位数	2	必修・選択・展開	必修
目的	英語を通じて、積極的にコミュニケーションを図ろうとする態度を育成するとともに、事実や意見などを多様な観点から考察し、論理の展開や表現の方法を工夫しながら伝える能力を伸ばす。				
学期	授業の項目		内容		
1学期	<ul style="list-style-type: none"> Part1 Discussion & Writing Unit 1~2 Part2 Presentation & Writing Unit 3~4 		<ul style="list-style-type: none"> ディスカッション (文の拡張、時制、無生物主語) プレゼンテーション (分詞、関係代名詞、接続詞、不定詞動名詞) <p>Reading, Listening, Writing, Speakingの4技能の内容を行う</p>		
2学期	<ul style="list-style-type: none"> Part3 Discussion & Writing Unit 5~6 Part4 Debate & Writing Unit 7~8 スピーチコンテスト準備 		<ul style="list-style-type: none"> ディスカッション (受動態、時制の一致、完了形) ディベート (助動詞、仮定法、比較級) スピーチコンテスト(プレゼンテーション部門)準備 <p>Reading, Listening, Writing, Speakingの4技能の内容を行う</p>		
3学期	<ul style="list-style-type: none"> スピーチコンテスト Part5 Essay Writing Unit 9~10 		<ul style="list-style-type: none"> エッセイライティング (否定・強調構文、語法) スピーチコンテスト(プレゼンテーション部門) <p>Reading, Listening, Writing, Speakingの4技能の内容を行う</p>		
評価の観点	【知識・技能】 (40%)	<ul style="list-style-type: none"> 定期試験の文法事項、語彙、読解の問題 		<ul style="list-style-type: none"> 定期試験の知識問題 (例) 穴埋め、正誤判断 	
	【思考・判断力・表現】 (30%)	<ul style="list-style-type: none"> 定期試験での作文問題 プレゼンテーション、発表 		<ul style="list-style-type: none"> 定期試験の思考問題 (例) 英作文、意見記述、語句説明、論述問題 レポート・プレゼン・発表 話し合い・作品制作・実技テスト 	
	【主体的に学習に取り組む態度】 (30%)	<ul style="list-style-type: none"> グループ活動での取り組み 作文課題、ワークシート提出 授業態度 		<ul style="list-style-type: none"> 振り返り 小テスト・グループワーク 授業態度・課題提出 	
評価の方法と割合	<ul style="list-style-type: none"> 評価方法 : 定期試験における成績状況と提出物・小テスト・授業態度を加味し総合点を算出する。 割合 : 定期試験 60-70 % 平常点 40-30 % 				
教科書・副教材等	<ul style="list-style-type: none"> 教科書 : Factbook English Logic and Expression II (桐原書店) 副教材 : Factbook (桐原書店)、Jet Reading Level 2(数研出版) 				

科目名(教科名)		外国語 (フランス語)			
学年	2年	単位数	2	必修・選択・展開	選択
目的	1. 仏語の4技能の基礎力の定着を目指し、各課でのスキット発表をおこない発音、表現力を身につける。 2. フランス・ボルドー姉妹校とのPadletを使用した授業で実用的なコミュニケーション能力の学習に力点をおく。 3. 様々な観点からフランス語圏への文化理解を深め、より深い視点から言語を学び、新たなフランス語圏社会の発見、さらに新たな自分の発見にもつなげ、異文化間能力を養う。 4. フランス語検定、DelfDalf の取得。				
学期	授業の項目			内容	
1学期	L1. Le départ pour Paris L2. Une rencontre L3. Une proposition d'itinéraire L4. Une croisière nocturne L5. Le programme de voyage DVD : Paris・Versailles・Bourgogne ★フランス語でSMSを書こう！			・名詞・冠詞 ・êtreの直説法現在形、強制形、形容詞 ・avoirの直説法、否定形、指示形容詞 ・第1群規則動詞、第2群規則動詞、疑問形 ・近接未来・近接過去 ・文化理解、単語習得 復習(誰かを誘う、誘われたときの対応)	
2学期	L6. Faire un achat L7. Au restaurant L8. Une carte postale L9. Une visite touristique L10. Un appel téléphonique DVD:Lyon・Chamonix・Hauterives・Camargue ★どんな住宅が好き？			・所有形容詞・疑問代名詞・疑問形容詞 ・命令形・非人称表現/レストランの注文の仕方 ・代名動詞・中性代名詞/手紙の書き方 ・比較級・最上級・指示代名詞/電話のかけかた ・直接目的語・間接目的語・受動態 ・文化理解、単語習得 復習(自分の好みを伝え、相手の意見を聞き、意見をまとめる。)	
3学期	L11. Un courriel L12. Un message téléphonique DVD: Nice・ “パリのメトロミュージシャン” ★旅行記の作成。 ★ フランスの郷土料理			・複合過去・関係代名詞/メールの書き方 ・複合過去・現在分詞・ジェロンディフ・半過去 ・文化理解、聞き取り、単語習得 ・文化理解、聞き取り、単語習得 復習(フランスの架空の旅行記を作成する) ・レシピの読み方、文化理解、単語習得	
評価の観点	【知識・技能】 (%)	フランス語の学習を通して、言語やその運用についての知識を身に付けているとともに、フランス語圏の文化・慣習を理解し、異文化間能力を高めている。			・定期試験の知識問題 (例) 穴埋め、正誤判断
	【思考・判断力・表現】 (%)	フランス語の学習を通して、様々な観点から物事を考え、自分と異なった考えにも耳を傾けつつ、自らの言葉で考えを表現できている。			・定期試験の思考問題 (例) 仏作文、意見記述、 語句説明、論述問題 ・レポート・プレゼン・発表 ・話し合い
	【主体的に学習に取り組む態度】 (%)	自らの理解度を積極的に把握しようとしている。また、グループワーク、プレゼン、ボルドー校との交流などに主体的な態度でのぞめている。さらに、検定試験や外部コンクールなどに、興味・関心を持ち、取り組んでいる。			・振り返り ・授業態度・課題提出 ・レポート・プレゼン・発表 ・話し合い ・検定・コンクールetc.参加
評価の方法と割合	● 評価方法 : 定期テスト及び提出物、授業への取り組み、スキット発表、また仏語検定、DELTAや外部コンクールへの取り組みなども総合的に評価する。 ● 割合 : 35(中間), 35(期末), 30(平常点)				
教科書・副教材等	● 教科書 : Amélie et Kenzo plus rapide ● 副教材 : None				

科目名 (教科名)		English Communication III (外国語)			
学年	3-AE	単位数	4	必修・選択・展開	必修
目的	students will be tasked with improving their reading and writing skills with focus on a higher level of English.				
学期	授業の項目		内容		
1 学期	Unit 1-5 Business Plan Competition		Unit 1: Embrace Stress! Unit 2: Media Influences Unit 3: Development Unit 4: Secrets and Lies Unit 5: To the Edge The students will make their own business plan and give the presentation in the competition		
	Unit 6-11		Unit 6: Money Matters Unit 7: Medical Frontiers Unit 8: Life Decisions Unit 9: Technology and Innovation Unit 10: Connections Unit 11: Life in the Slow Lane		
3 学期	Unit 12		Unit 12: Make Yourself Heard		
評価の 観点	【コミュニケーションへの 関心・意欲・態度】	コミュニケーションに関心を持ち、積極的に言語活動を行い、コミュニケーションを図ろうとする。			
	【外国語表現の能力】	外国語で話したり書いたりして、自分の考えなどを表現している。			
	【外国語理解の能力】	外国語を聞いたり読んだりして、話し手や書き手の意向などを理解している。			
	【言語や文化についての 知識・理解】	外国語の学習を通して、言語やその運用についての知識を身に付けているとともに、その背景にある文化などを理解している。			
評価の方 法と割合	<ul style="list-style-type: none"> ● Grading Policies : classwork, projects, quizzes, class attitude ● Evaluation Criteria : 60% written examination; 40% projects, classwork 				
教科書・ 副教材等	<ul style="list-style-type: none"> ● textbook : Keynote 4 (National Geographic Learning) ● resources : Intermediate Oxford English Practice Grammar (Oxford University Press) 				

Subject		K3A English Expression III			
Grade	3-AE	Credits	4	Class	Mandatory

■ **Course Objectives**

- This course will be focused mainly on presentations
- The main objective will be on improving presentation delivery
- Students will also be working on research, reading, writing and vocabulary building.

■ **Course Description**

Term	Course Content	Details
1st	Units 1 ~ 6 A and B lessons only, not all units will be covered due to limited time	<ul style="list-style-type: none"> • Lessons A and B only • Presentation themes / topics will be taken from these lessons. • Presentation work may be brought to a close earlier than the end of term if the students continue to build upon their improvement from K2 • Will use / practice new vocabulary from each lesson
2nd	Units 7 ~ 12 A and B lessons only, not all units will be covered due to limited time	Aside from the abovementioned, term 2 will also be used to guide, help and prepare students for university and help any students that are expected to undertake an English interview for their university entrance exam
3rd	•	•
Assessment Policies	Interest, participation and motivation	Students must participate in class and show interest and motivation towards their work
	Presentation preparation	Topic research, Critical thinking applied to potential / hypothetical problems / issues
	Presentation delivery	Students must show genuine attempt to improve their abilities and make gradual overall improvement
	Vocabulary	be able to learn, understand and correctly use new vocabulary from Keynote 4
Evaluation	<ul style="list-style-type: none"> ● Grading Policies: Grades will be calculated based on in class attitude and presentation performance ● Evaluation Criteria: Exams - 70%, In class work, test, etc – 30% 	
Resources and Textbooks	<ul style="list-style-type: none"> ● Resources: Workbooks provided by teacher ● Textbook: Keynote 4 ● Websites that can be used to help expand on certain lesson topics 	

Subject		Global Studies			
Grade	3-E	Credits	2	Class	Mandatory

■ Course Objectives

1. To become aware of global issues
2. To form opinions/ critical thinking and be able to express them clearly in English.
3. To write persuasively or explain both sides of an argument.
4. To develop presentation and researching skills.

■ Course Description

Term	Course Content	Details
1st	<p><u>Main focus</u> 1) Globalisation</p> <ul style="list-style-type: none"> • What is globalization? What are the different types? • What are the positive outcomes and benefits of globalization? • What are the negative consequences of globalization? • What are the most important global issues today? • Is globalization the same as Americanization? <p>Will also look at:</p> <ul style="list-style-type: none"> - Water and food - The environment - Protecting the earth 	<ul style="list-style-type: none"> • Research and create presentations on the different types of globalization. • Presentations on how people are trying to create local communities to combat the negative effects of globalization, and whether or not this is compatible with an idea of being global. • Look into how a global culture has created positive change and how it can also be considered negative. • Understand the changes the world faces as a result of being global. <ul style="list-style-type: none"> - food wastage, future of food - global warming, pollution, effects on nature - Energy sources, cutting waste, sustainable farming
2nd	<p><u>Main Focus</u> 1) Terrorism and Global conflicts</p> <ul style="list-style-type: none"> • What is terrorism? • What causes / creates terrorists? • The development and use of nuclear weapons <p>We will also look at:</p> <ul style="list-style-type: none"> - Health - Human Rights - Migration 	<ul style="list-style-type: none"> • Research and study of past and present-day examples of terrorist organisations / incidents. Create presentation on topic of terrorism. • Look at the causes and justifications / arguments for and against. • The use of nuclear weapons in the Cold War and the modern era • Modern conflicts and their connection to terrorism / the creation of terrorist organisations <ul style="list-style-type: none"> - Vaccines, Major diseases, Modern health problems - Women, Education, Slavery - Refugees, Types of Migration
評価の観点	【コミュニケーションへの関心・意欲・態度】	コミュニケーションに関心を持ち、積極的に言語活動を行い、コミュニケーションを図ろうとする。
	【外国語表現の能力】	外国語で話したり書いたりして、自分の考えなどを表現している。
	【外国語理解の能力】	外国語を聞いたり読んだりして、話し手や書き手の意向などを理解している。
	【言語や文化についての知識・理解】	外国語の学習を通して、言語やその運用についての知識を身に付けているとともに、その背景にある文化などを理解している。
Evaluation	<ul style="list-style-type: none"> ● Essay, Presentation, Effort / Class ● Evaluation Criteria: Exams: 70% Classwork (presentation, essays, project) 30% 	
Resources and Textbooks	<ul style="list-style-type: none"> ● Resources: Workbooks and worksheets provided by teacher ● Textbook: Factfiles: Global Issues 	

Subject		English Communication III (外国語)				
Grade	3 Academic	Credits	2	Class	Mandatory	

■ Course Objectives

- To be able to understand general instructions and contents covered in class (This class will be given in English)
- To understand a variety of topics to prepare yourself for the global society
- To be able to understand what is written or proposed in the textbook and express your opinions and share with others in English
- To be able to connect the topics in the textbook to your real life in order to broaden your perspectives.
- To become an autonomous language learner

■ Course Description

Term	Course Content	Details
1st	Topics from outside of the textbook. -Pro-vision III 2-3 lessons will be covered. - This schedule will be adjusted according to the progress.	- At least 2-3 topics will be covered before the end of the 1 st term. Also, additional content will be introduced during each topic to reinforce and strengthen understanding about the topics in the textbook. Motion pictures will be used as a part of training to listen and understand authentic communications and real-world interactions occurring in another culture.
2nd	Topics from outside of the textbook. -Pro-vision III 2-3 lessons will be covered. This schedule will be adjusted according to the progress.	In the second term, we will be dealing with 3 or 4 different topics. And also, as seen in the 1 st term, we will be looking at additional content for extra information and vocabulary. - Motion pictures will be used as a part of training to listen and understand authentic communications and real-world interactions occurring in another culture.
評価の観点	【コミュニケーションへの関心・意欲・態度】	You will be evaluated ... how motivated you are by asking, answering questions and doing extra work both inside and outside of the classroom. Speaking English in class a lot has a great weight on your effort mark.
	【外国語表現の能力】	You will be evaluated...how you are capable of delivering your opinions in English with decent accuracy when writing and speaking.
	【外国語理解の能力】	You will be evaluated... how well you can read or listen to the content covered in class and if you can understand it without translating into Japanese.
	【言語や文化についての知識・理解】	You will be evaluated... how familiar you are with the content covered in class and be able to understand it.
Evaluation	<p>評価方法 : Your mark will be coming from these three aspects. Exams, class-work and attitude.</p> <p>割合 : Exams 60%-70% (Midterms and Finals) Effort 30%-40% (class-work and attitude)</p> <p>For the effort mark, we will be using Point Sheet.</p> <p>For Speaking (Eikaiwa) we will grade with in-class work and quizzes.</p>	
Resources and Textbooks	<p>教科書 : 桐原書店 PRO-VISION English Communication III</p> <p>副教材 : 総合英語 FACTBOOK / World English Intro B Combo Split, Third Edition (Cengage Publishers)</p>	

科目名 (教科名)	選択英語 (Elective English) (外国語)				
学年	3-Academic	単位数	2	必修・選択・展開	選択

■ 授業の目的

- To be able to understand general instructions and contents covered in class in English (This class will be given mainly in English)
- To gain more vocabulary to use
- To be able to connect the topics in the textbook to your real life in order to broaden your perspectives.
- To become an autonomous language learner

学期	授業の項目	内容
1学期	SKYWARD Unit 1 ~ Unit 6 Unit 7 ~ Unit 11 This schedule will be adjusted according to the progress made.	We will be looking at each chapter with reading and grammatical questions. What you need to cover are... Vocabulary Grammar points Expressions Content It is important to be able to understand the readings in the textbook without translating into Japanese.
2学期	Unit 12 ~ Unit 16 Unit 17 ~ Unit 20 This schedule will be adjusted according to the progress made.	We will be looking at each chapter with reading and grammatical questions. What you need to cover are... Vocabulary Grammar points Expressions Content
評価の観点	【コミュニケーションへの関心・意欲・態度】	You will be evaluated ... how motivated you are by asking, answering questions and doing extra work both inside and outside of the classroom. Speaking English in class a lot has a great weight on your effort mark.
	【外国語表現の能力】	You will be evaluated...how you are capable of delivering your opinions in English with decent accuracy when writing and speaking.
	【外国語理解の能力】	You will be evaluated... how well you can read or listen to the content covered in class and if you can understand it without translating into Japanese.
	【言語や文化についての知識・理解】	You will be evaluated... how familiar you are with the content covered in class and be able to understand it.
評価の方法	<ul style="list-style-type: none"> ● 評価方法 : Your mark will be coming from these three aspects. Exams, class-work and attitude. ● 割合 : Exams 60-70% (Midterms and Finals) Effort 30-40% (class-work and attitude) For the effort mark, we will be using Point Card.	
教科書・副教材等	<ul style="list-style-type: none"> ● 教科書 : English コース SKYWARD SKY Comes Course KIRIHARA SHOTEN Academic コース桐原書店 SKYWARD OCEAN 2nd Edition 	

科目名 (教科名)		English Conversation (外国語)			
学年	3-Academic	単位数	2	必修・選択・展開	選択

■ 授業の目的

- Assess students on their practical ability to speak, use and understand conversational English.
- Encourage students to use English in a conversational environment.
- Encourage and teach cultural understanding.

学期	授業の項目	内容
1学期	Unit 7 - Communication Unit 8 - Making Plans	<ul style="list-style-type: none"> • Different types of communication • Verbs with direct and indirect objects • Talking about plans • Future with <i>be going to</i> • <i>Will</i> for predictions and immediate decisions • Reading test practice
2学期	Unit 9 - Types of Clothing Unit 10 - Lifestyles Unit 11* - Achievements Interview Test Questions * Time permitting	<ul style="list-style-type: none"> • Comparatives and superlatives • Shopping vocabulary • Healthy habits • Modals • Present Perfect Tense • Chores and responsibilities • Interview test practice
3学期		
評価の観点	【コミュニケーションへの関心・意欲・態度】	コミュニケーションに関心を持ち、積極的に言語活動を行い、コミュニケーションを図ろうとする。
	【外国語表現の能力】	外国語で話したり書いたりして、自分の考えなどを表現している。
	【外国語理解の能力】	外国語を聞いたり読んだりして、話し手や書き手の意向などを理解している。
	【言語や文化についての知識・理解】	外国語の学習を通して、言語やその運用についての知識を身に付けているとともに、その背景にある文化などを理解している。
評価の方法	Combination of in-class tests / listening and other practical tests Speaking Test 20%, End of Term Test (listening) 50%, In-class work and effort 30%.	
教科書・副教材等	<ul style="list-style-type: none"> • 教科書 : World English Book 1B Combo Split, Third Edition (National Geographic Learning) 	

科目名 (教科名)		フランス語 (外国語)			
学年	3	単位数	2	必修・選択・展開	選択

■ 授業の目的

1. 仏語の読む、聞く、書く、話すの4技能の基礎拡大を目指す。
2. フランコフォニー (フランス語圏) の国々の社会や歴史にも目をむけ、知識を深め、フランス語を通して広がる世界を体感するとともに、現在のフランス、フランコフォニーが抱えている問題等についても考え、異文化間能力を養う。
3. フランス・ボルドー校との定期的に同一テーマでの手紙の交換、padletを使用した授業、互いの文化紹介動画の紹介などの交流を通し、実用的、実践的なフランス語を身に着ける。
4. フランス語検定, DelfDalf の取得。

学期	授業の項目	内容
1 学期	★DVD «Les parapluie de Cherbourg» L 1. Les francophones dans le monde L 2. Les langues de France L 3. Le français en Europe L 4. Le français en Amérique de Nord L 5. Le français dans les Caraïbes ★学校紹介冊子の作成 ★様々な場面での会話練習 ★ Bordeaux校との文通	<ul style="list-style-type: none"> ・映画「シェルブールの雨傘」の字幕をグループで作成 －基礎文法の復習 －日常会話でよく使う表現、単語の習得 －アルジェリア戦争 ・世界のフランコフォニーについて ・フランスの言語について ・ヨーロッパのフランス語圏について ・北米のフランス語圏について ・カリブ海地域のフランス語圏について ・フランス語圏からの留学生のために、アサンブション高校での生活に必要な冊子をフランス語で作成する ・日常生活での会話 (発音) ・私の将来
2 学期	★世界の食を紹介しよう ★日本文化紹介DVD作成 L 6. Le français au Maghreb L 7. Le français en Afrique noire L 8. Le français en Asie du Sud-Est L 9. Le français dans le Pacifique L 10. Les institutions de la Francophonie ★フランス語圏の郷土料理を作る	<ul style="list-style-type: none"> ・世界各国の気候、食事の形態、名物料理を調べ、紹介シートを作成する。 1) フランス語でシナリオを作成し、動画を撮影、編集。 －基礎文法の復習 －発音/, 日常会話でよく使う表現、単語の習得 2) 完成したDVDをボルドー姉妹校に送付し、フィードバックをもらう。 ・マグレブのフランス語圏について ・ブラック・アフリカのフランス語圏について ・東南アジアのフランス語圏について ・大西洋のフランス語圏について ・フランコフォニー組織について ・文化理解 / 単語習得 / フランス語のレシピを読む
評価の 観点	【コミュニケーションへの関心・意欲・態度】	コミュニケーションに関心を持ち、積極的に言語活動を行い、コミュニケーションを図ろうとする。
	【外国語表現の能力】	外国語で話したり書いたりして、自分の考えなどを表現している。
	【外国語理解の能力】	外国語を聞いたり読んだりして、話し手や書き手の意向などを理解している。
	【言語や文化についての知識・理解】	外国語の学習を通して、言語やその運用についての知識を身に付けているとともに、その背景にある文化などを理解している。
評価の 方法	● 評価方法 : 定期テスト及び提出物、授業への取り組み、プロジェクト発表、また仏語検定, DELFや外部コンクールへの取り組みなども総合的に評価する	
	● 割合 : 35 (中間), 35 (期末), 30 (平常点)	
教科書等	● 教科書 : Destination Francophonie ● 副教材 : Les parapluie de Cherbourg	